

STANDARDS & PROCEDURES

Subject:	Geography
Teacher:	John Panetta
Cycle and Level Taught:	Cycle 1 Level 1
School Year:	2025 - 2026

Term 1 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
COMPETENCY 1 Understands the organization of a territory COMPETENCY 2 Interprets a territorial issue COMPETENCY 3 Constructs his/her consciousness of global citizenship Only one mark will appear on the report card	Tests (40%) Quiz (20%) Class Assignments and projects (40%)	September 2, 2025 to November 6, 2025
Cross-Curricular Competencies <ul style="list-style-type: none">Achieves potentialSolves problems		
Communication to Students and Parents	Other Pertinent Information	
Email Google Classroom Progress Report* *Available on MOZAÏK October 15 Report Card^ ^Available on MOZAÏK November 19 Parent-Student-Teacher Interviews (November 20)	Term 1 focuses on the development of reading maps and then move onto Agricultural territory. Only one mark will appear on the report card	

Term 2 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
COMPETENCY 1 Understands the organization of a territory COMPETENCY 2 Interprets a territorial issue COMPETENCY 3 Constructs his/her consciousness of global citizenship Only one mark will appear on the report card	Tests (40%) Quiz (20%) Class Assignments and projects (40%)	November 7, 2025 to February 6, 2026
Cross-Curricular Competencies <ul style="list-style-type: none">Achieves potentialSolves problems	Continued observation and assessment of progress; not formally reported in the Term 2 report card.	
Communication to Students and Parents	Other Pertinent Information	
Email Google Classroom Report Card^ ^Available on MOZAïK February 25 Parent-Student-Teacher Interviews (February 26)	Term 2 will finish up looking at Agricultural territory and then move onto the Metropolis. A cross curricular project with World History will be used as a midterm evaluation and will be administered during the testing period.	

Term 3 (60%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<p>COMPETENCY 1 Understands the organization of a territory</p> <p>COMPETENCY 2 Interprets a territorial issue</p> <p>COMPETENCY 3 Constructs his/her consciousness of global citizenship</p> <p>Only one mark will appear on the report card</p>	<p>Tests (40%)</p> <p>Quiz (20%)</p> <p>Class Assignments and projects (40%)</p>	<p>February 7, 2026 to June 23, 2026</p>
<p><i>Cross-Curricular Competencies</i></p> <ul style="list-style-type: none"> • Achieves potential • Solves problems 		
<i>Communication to Students and Parents</i>	<i>End-of-Year Evaluation*</i>	<i>Other Pertinent Information</i>
<p>Email</p> <p>Google Classroom</p> <p>Report Card^</p> <p>^Available on MOZAİK June 26</p>	<p>A cross curricular project with World History will be used as an evaluation tool and will be administered during the final exam period. The grade will be weighted in the “Class Assignments and Projects” category</p>	<p>Term 3 will focus on tourism and natural disasters.</p> <p>Only 1 grade will appear on the report card</p>
End of Year Subject Mark		

The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams.

** Competencies Targeted and Evaluation Methods may be subject to change.*