A drawing of a face

Description automatically generated

**STANDARDS & PROCEDURES**

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| **Department or Subject:** | **French Second Language** |
| **Teacher(s):** | **Sherine Boctor** |
| **Cycle and Level Taught:** | **Cycle II Level IV** |
| **School Year:** | **2023-2024** |

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| **Term 1 (20%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Basic grammar for writing and speaking | Storytelling (oral), composition writing | September-October |
| ***Communication to Students and Parents*** | ***Other Pertinent Information*** | |
| Progress Report  Report Card  Parent-Student-Teacher  Interviews  Email  Google Classroom | Term 1 focuses on…improving speaking & writing skills | |

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| **Term 2 (20%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Reading and analyzing a novel | Discussions, short essays, creative writing | November-December |
| ***Communication to Students and Parents*** | ***Other Pertinent Information*** | |
| Report Card  Parent-Student-Teacher  Interviews  Email  Google Classroom | Term 2 focuses on…the literary structure of historical-fiction | |

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| **Term 3 (60%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Speaking, comprehension, writing | Class discussions, oral presentations, projects, creative writing, comprehension questions | January-June |
| ***Communication to Students and Parents*** | ***End of Year Evaluation\**** | ***Other Pertinent Information*** |
| Report Card  Email  Google Classroom | Final Exam from the EMSB school board | Term 3 focuses on…reading and analyzing a variety of texts including the novel |

**\*** *Competencies Targeted are speaking French (oral presentations, debates, spontaneous conversations) + understanding a variety of French texts (reading three novels) + writing a variety of French texts. All three competencies are evaluated every semester. The terms’ weighting is 20-20-60.*