



STANDARDS & PROCEDURES

Subject:	History of Quebec and Canada
Teacher:	John Panetta
Cycle and Level Taught:	Cycle 2 Level 2
School Year:	2025 - 2026

Term 1 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (50%) Quizzes (25%) Assignments (25%)	September 2, 2025 to November 6, 2025
Cross-Curricular Competencies <ul style="list-style-type: none">• Achieves potential• Solves problems		
Communication to Students and Parents	Other Pertinent Information	
Email Google Classroom Progress Report* *Available on MOZAÏK October 15 Report Card[^] ^Available on MOZAÏK November 19 Parent-Student-Teacher Interviews (November 20)	Term 1 will examine topics from 1840 to 1896 with particular attention to social, economic, and demographic developments. <i>Competency 1 and 2 are consolidated and one grade will appear in the report card</i>	

Term 2 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (30%) Midterm (30%) Quizzes (20%) Assignments (20%) *An in-house midterm test developed in collaboration with the EMSB consultant will be administered	November 7, 2025 to February 6, 2026
Cross-Curricular Competencies <ul style="list-style-type: none"> • Achieves potential • Solves problems 	<i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i>	
Communication to Students and Parents	Other Pertinent Information	
Email Google Classroom Report Card[^] ^Available on MOZAÏK February 25 Parent-Student-Teacher Interviews (February 26)	Term 2 will examine topics in Canadian History from 1896 to 1945 with particular attention to the emergence of nationalist ideologies, social and legal developments, and demographic changes. <i>Competency 1 and 2 are consolidated and one grade will appear in the report card</i>	

Term 3 (60%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (50%) Quizzes (25%) Assignments (25%)	February 7, 2026 to June 23, 2026
Cross-Curricular Competencies <ul style="list-style-type: none">• Achieves potential• Solves problems		
Communication to Students and Parents	End-of-Year Evaluation*	Other Pertinent Information
Email Google Classroom Report Card^ ^Available on MOZAÏK June 26 MEQ Transcript Secondary 4 & 5** **Ministry exam results as well as credits obtained are communicated by the MEQ via the Achievement Record (accessible via MEQ website and mailed as a hard copy to the students' homes). More information will be given by the school team as to how to create an MEQ account using each student's private email.	Ministry Exam that will account for 50% of the final grade. Students who pass the final exam will be awarded their credits for the course regardless of the combined mark.	Term 3 will examine topics in Canadian History from 1945 to the present with particular attention to the emergence of nationalist ideologies, social and legal developments, and demographic changes. <i>Competency 1 and 2 are consolidated and one grade will appear in the report card</i>
End of Year Subject Mark		
The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks. The final mark will be provided by the MEQ, as it will include the result of ministry exams.		

** Competencies Targeted and Evaluation Methods may be subject to change.*