

STANDARDS & PROCEDURES

Subject:	History of Quebec and Canada
Teacher:	John Panetta
Cycle and Level Taught:	Cycle 2 Level 2
School Year:	2025 - 2026

Term 1 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (50%) Quizzes (25%) Assignments (25%)	September 2, 2025 to November 6, 2025
Cross-Curricular Competencies <ul style="list-style-type: none">Achieves potentialSolves problems		
Communication to Students and Parents	Other Pertinent Information	
Email Google Classroom Progress Report* *Available on MOZAİK October 15 Report Card^ ^Available on MOZAİK November 19 Parent-Student-Teacher Interviews (November 20)	Term 1 will examine topics from 1840 to 1896 with particular attention to social, economic, and demographic developments. Competency 1 and 2 are consolidated and one grade will appear in the report card	

Term 2 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (30%) Midterm (30%) Quizzes (20%) Assignments (20%) *An in-house midterm test developed in collaboration with the EMSB consultant will be administered	November 7, 2025 to February 6, 2026
Cross-Curricular Competencies <ul style="list-style-type: none">Achieves potentialSolves problems	Continued observation and assessment of progress; not formally reported in the Term 2 report card.	
Communication to Students and Parents	Other Pertinent Information	
Email Google Classroom Report Card^ ^Available on MOZAİK February 25 Parent-Student-Teacher Interviews (February 26)	Term 2 will examine topics in Canadian History from 1896 to 1945 with particular attention to the emergence of nationalist ideologies, social and legal developments, and demographic changes. Competency 1 and 2 are consolidated and one grade will appear in the report card	

Term 3 (60%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (50%) Quizzes (25%) Assignments (25%)	February 7, 2026 to June 23, 2026
Cross-Curricular Competencies <ul style="list-style-type: none"> • Achieves potential • Solves problems 		
Communication to Students and Parents	End-of-Year Evaluation*	Other Pertinent Information
Email Google Classroom Report Card^ ^Available on MOZAİK June 26 MEQ Transcript Secondary 4 & 5** <i>**Ministry exam results as well as credits obtained are communicated by the MEQ via the Achievement Record (accessible via MEQ website and mailed as a hard copy to the students' homes). More information will be given by the school team as to how to create an MEQ account using each student's private email.</i>	Ministry Exam that will account for 50% of the final grade. Students who pass the final exam will be awarded their credits for the course regardless of the combined mark.	Term 3 will examine topics in Canadian History from 1945 to the present with particular attention to the emergence of nationalist ideologies, social and legal developments, and demographic changes. <i>Competency 1 and 2 are consolidated and one grade will appear in the report card</i>
End of Year Subject Mark		
The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks. The final mark will be provided by the MEQ, as it will include the result of ministry exams.		

** Competencies Targeted and Evaluation Methods may be subject to change.*