

## STANDARDS & PROCEDURES

<b>Subject:</b>	History of Quebec and Canada
<b>Teacher:</b>	John Panetta
<b>Cycle and Level Taught:</b>	Cycle 2 Level 1
<b>School Year:</b>	2025 - 2026

Term 1 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (50%) Quizzes (25%) Assignments (25%)	September 2, 2025 to November 6, 2025
Cross-Curricular Competencies <ul style="list-style-type: none"><li>Achieves potential</li><li>Solves problems</li></ul>		
Communication to Students and Parents	Other Pertinent Information	
Email  Google Classroom  Progress Report*  *Available on MOZAİK October 15  Report Card^  ^Available on MOZAİK November 19  Parent-Student-Teacher Interviews  (November 20)	Term 1 will focus on the Indigenous nations and societies before European contact, the European voyages of exploration, and the early settlement attempts by the French in North America.  Competency 1 and 2 are consolidated and one grade will appear on the report card	

Term 2 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (30%) Midterm (30%) Quizzes (20%) Assignments (20%)  *An in-house midterm test developed in collaboration with the EMSB consultant will be administered	November 7, 2025 to February 6, 2026
Cross-Curricular Competencies <ul style="list-style-type: none"><li>Achieves potential</li><li>Solves problems</li></ul>	Continued observation and assessment of progress; not formally reported in the Term 2 report card.	
Communication to Students and Parents	Other Pertinent Information	
Email  Google Classroom  Report Card^  ^Available on MOZAïK February 25  Parent-Student-Teacher Interviews (February 26)	Term 2 will focus on of the emergence of a French Canadian culture in the St Lawrence valley during the French Regime and the conflicts between the English and French monarchies between 1608- 1760.  Competency 1 and 2 are consolidated and one grade will appear in the report card	

Term 3 (60%)		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (30%) Final Exam (30%) Quizzes (25%) Assignments (25%) Final Exam	<b>February 7, 2026 to June 23, 2026</b>
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<b>Communication to Students and Parents</b>	<b>End-of-Year Evaluation*</b>	<b>Other Pertinent Information</b>
<b>Email</b>  <b>Google Classroom</b>  <b>Report Card^</b>  ^Available on MOZAİK June 26	A final exam prepared by the EMSB will be administered during the exam period in June.	Term 3 will focus on the change of Empire and the demands for reforms to address demographics and economic changes during the British Regime between 1760 and 1840.  Competency 1 and 2 are consolidated and one grade will appear in the report card
End of Year Subject Mark		
The final exam can be weighted to reflect the mastery of the competency and as such used to demonstrated that the student is ready to move onto the secondary 4 program		

\* Competencies Targeted and Evaluation Methods may be subject to change.