



## STANDARDS & PROCEDURES

<b>Subject:</b>	<b>History of Quebec and Canada</b>
<b>Teacher:</b>	<b>John Panetta</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 2 Level 1</b>
<b>School Year:</b>	<b>2025 - 2026</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (50%) Quizzes (25%) Assignments (25%)	September 2, 2025 to November 6, 2025
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"><li>• Achieves potential</li><li>• Solves problems</li></ul>		
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
<b>Email</b> <b>Google Classroom</b> <b>Progress Report*</b> *Available on MOZAÏK October 15 <b>Report Card<sup>^</sup></b> ^Available on MOZAÏK November 19 <b>Parent-Student-Teacher Interviews</b> (November 20)	Term 1 will focus on the Indigenous nations and societies before European contact, the European voyages of exploration, and the early settlement attempts by the French in North America. Competency 1 and 2 are consolidated and one grade will appear on the report card	

Term 2 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (30%) Midterm (30%) Quizzes (20%) Assignments (20%)  *An in-house midterm test developed in collaboration with the EMSB consultant will be administered	<b>November 7, 2025</b> to <b>February 6, 2026</b>
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>	<i>Continued observation and assessment of progress; not formally reported in the Term 2 report card.</i>	
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
<b>Email</b> <b>Google Classroom</b> <b>Report Card<sup>^</sup></b> ^Available on MOZAÏK February 25 <b>Parent-Student-Teacher Interviews</b> (February 26)	Term 2 will focus on the emergence of a French Canadian culture in the St Lawrence valley during the French Regime and the conflicts between the English and French monarchies between 1608-1760.  Competency 1 and 2 are consolidated and one grade will appear in the report card	

Term 3 (60%)		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (30%) Final Exam (30%) Quizzes (25%) Assignments (25%) Final Exam	<b>February 7, 2026</b> to <b>June 23, 2026</b>
<b>Cross-Curricular Competencies</b> <ul style="list-style-type: none"> <li>• Achieves potential</li> <li>• Solves problems</li> </ul>		
<b>Communication to Students and Parents</b>	<b>End-of-Year Evaluation*</b>	<b>Other Pertinent Information</b>
<b>Email</b> <b>Google Classroom</b> <b>Report Card</b> <sup>^</sup> ^Available on MOZAÏK June 26	A final exam prepared by the EMSB will be administered during the exam period in June.	Term 3 will focus on the change of Empire and the demands for reforms to address demographics and economic changes during the British Regime between 1760 and 1840. Competency 1 and 2 are consolidated and one grade will appear in the report card
End of Year Subject Mark		
The final exam can be weighted to reflect the mastery of the competency and as such used to demonstrated that the student is ready to move onto the secondary 4 program		

\* Competencies Targeted and Evaluation Methods may be subject to change.