



STANDARDS & PROCEDURES

Department or Subject:	English Language Arts
Teacher(s):	Aline Saba
Cycle and Level Taught:	Cycle II; Secondary 4
School Year:	2022-2023

Term 1 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Speaking (33%) Reading (33%) Writing (34%)	Projects, in-class assignments, essays, discussions, quizzes	Discussions throughout the term; essays/projects at the end of each unit
Communication to Students and Parents	Other Pertinent Information	
Progress Report Report Card Parent-Student-Teacher Interviews Email Google Classroom	Term 1 texts include: <i>Fahrenheit 451</i> , various short stories by postcolonial authors	

Term 2 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Speaking (33%) Reading (33%) Writing (34%)	Projects, in-class assignments, discussions, quizzes Mid-year test – internally created	Discussions throughout the term; essays/projects at the end of each unit Test in December
Communication to Students and Parents	Other Pertinent Information	
Report Card Parent-Student-Teacher Interviews Email Google Classroom	Term 2 texts include poetry, songs, and plays.	

Term 3 (60%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Speaking (33%) Reading (33%) Writing (34%)	Projects, in-class assignments, essays, discussions End of year exam	Discussions throughout the term; essays/projects at the end of each unit Exam in final exam period
Communication to Students and Parents	End of Year Evaluation*	Other Pertinent Information
Report Card Email Google Classroom	Final exam – internally created	Term 3 texts include <i>Good Omens</i> .

* *Competencies Targeted and Evaluation Methods may be subject to change.*

Local and EMSB exams are worth 30%.

MEES exams are worth 50%.