

STANDARDS & PROCEDURES

Department or Subject:	Social Studies - Geography
Teacher(s):	Jessica Gold
Cycle and Level Taught:	Cycle I; Secondary 1
School Year:	2023-2024

Term 1 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
<p>Understands the organization of a territory (30%) Interprets a territorial issue (35%) Constructs his/her consciousness of global citizenship (35%)</p>	<p>In-class assignments, discussions, projects and presentations</p>	<p>August 30th, 2023 to November 15th, 2023</p> <p>Discussions throughout the term; projects at the end of each unit</p>
Communication to Students and Parents	Other Pertinent Information	
<p>Progress Report Report Card Parent-Student-Teacher Interviews Email Google Classroom</p>	<p>The aim of Cycle One Geography is to give students an understanding of the physical and human features of the various environments on Earth. More specifically, the course is designed to facilitate development in the competencies outlined in the Quebec Education Program (QEP).</p> <p>Students will develop their knowledge of the complex relationships between humans and their environments in various parts of the world. Through the examination of case studies, students will develop their knowledge of these specific territories and their circumstances. They will examine environmental issues from various perspectives and develop a stance or propose solutions. As students are taught based on their individual needs and interests, course content is subject to change.</p> <p><i>The cross-curricular competencies evaluated this term are:</i></p> <ul style="list-style-type: none"> - to adopt effective work methods - to cooperate with others 	

Term 2 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
<p>Understands the organization of a territory (30%)</p>	<p>In-class assignments,</p>	<p>November 15th, 2023 to</p>

Interprets a territorial issue (35%) Constructs his/her consciousness of global citizenship (35%)	discussions, projects and presentations	February 9th, 2024 Discussions throughout the term; projects at the end of each unit
Communication to Students and Parents	Other Pertinent Information	
Report Card Parent-Student-Teacher Interviews Email Google Classroom		

Term 3 (60%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
Understands the organization of a territory (30%) Interprets a territorial issue (35%) Constructs his/her consciousness of global citizenship (35%)	In-class assignments, discussions, projects and presentations	Discussions throughout the term; projects at the end of each unit
Communication to Students and Parents	End of Year Evaluation*	Other Pertinent Information
Report Card Email Google Classroom		Grades will be determined by discussions throughout the term; participation; projects at the end of each unit <i>The cross-curricular competencies evaluated this term are:</i> - to adopt effective work methods - to cooperate with others

* *Competencies Targeted and Evaluation Methods may be subject to change.*

Local and EMSB exams are worth 30%.

MEES exams are worth 50%.