

## STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>English Language Arts</b>
<b>Teacher(s):</b>	<b>Jessica Gold</b>
<b>Cycle and Level Taught:</b>	<b>Cycle I; Secondary I</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Speaking (33%) Reading (33%) Writing (34%)	May include projects, in-class assignments, essays, poems, discussions	August 30th, 2023 to November 15th, 2023  Discussions throughout the term; essays/projects at the end of each unit
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
Progress Report Report Card Parent-Student-Teacher Interviews Email Google Classroom	<p>Texts used include: various myths, folktales, short stories, novels.</p> <p>Sequence of course material and evaluation methods determined throughout the semester.</p> <p>Presence and participation in class are of great importance.</p> <p><i>The cross-curricular competencies evaluated this term are:</i></p> <ul style="list-style-type: none"> <li>- to adopt effective work methods</li> <li>- to cooperate with others</li> </ul>	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Speaking (33%) Reading (33%) Writing (34%)	Projects, in-class assignments, essays, discussions	November 15th, 2023 to February 9th, 2024  Discussions throughout the term; essays/projects at the end of each unit
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
Report Card Parent-Student-Teacher	Texts used include: various short stories, novels, films, etc...	

Interviews Email Google Classroom	Sequence of course material and evaluation methods determined throughout the semester.  Presence and participation in class are of great importance.
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<b>Term 3 (60%)</b>		
<b>Competencies Targeted*</b>	<b>Evaluation Methods*</b>	<b>General Timeline</b>
Speaking (33%) Reading (33%) Writing (34%)	Projects, in-class assignments, essays, discussions	Discussions throughout the term; essays/projects at the end of each unit
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation*</b>	<b>Other Pertinent Information</b>
Report Card Email Google Classroom		<p>Texts used include: various short stories, novels, plays, articles, etc...</p> <p>Sequence of course material and evaluation methods determined throughout the semester.</p> <p>Presence and participation in class are of great importance.</p> <p><i>The cross-curricular competencies evaluated this term are:</i></p> <ul style="list-style-type: none"> <li>- to adopt effective work methods</li> <li>- to cooperate with others</li> </ul>

\* *Competencies Targeted and Evaluation Methods may be subject to change.*

*Local and EMSB exams are worth 30%.*

*MEES exams are worth 50%.*