

**STANDARDS & PROCEDURES**

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| **Department or Subject:** | **Contemporary World History** |
| **Teacher(s):** | **Sherine Boctor** |
| **Cycle and Level Taught:** | **Cycle II – Level V** |
| **School Year:** | **2023-2024** |

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| **Term 1 (20%)** |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Think critically about the knowledge process | Class discussions & group presentations | September – mid-October |
| ***Communication to Students and Parents***  | ***Other Pertinent Information*** |
| Progress ReportReport CardParent-Student-Teacher InterviewsEmailGoogle Classroom | Term 1 focuses on…inflation & economic recession, Covid-19 pandemic, climate change, food insecurity, Ukraine-Russia war (causes & consequences) |

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| **Term 2 (20%)** |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Write critically about the knowledge process  | Writing news reports | Mid-October-December |
| ***Communication to Students and Parents***  | ***Other Pertinent Information*** |
| Report CardParent-Student-Teacher InterviewsEmailGoogle Classroom | Term 2 focuses on…invasion of Iraq, 2008-2009 economic recession and bank collapse, WWI, European socio-political issues  |

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| **Term 3 (60%)** |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Writing a research paper and citing sources | Writing an 8-10 page research paper | January-June |
| ***Communication to Students and Parents***  | ***End of Year Evaluation\**** | ***Other Pertinent Information*** |
| Report CardEmailGoogle Classroom | Final research paper | Term 3 focuses on WWII & post colonialism in the southern hemisphere… |

**\*** *Competencies Targeted are understanding the facts of each case, exercising critical thinking, coming to an informed opinion; the terms’ weighting is 20-20-60s*