



STANDARDS & PROCEDURES

Department or Subject:	History of Quebec and Canada
Teacher(s):	John Panetta
Cycle and Level Taught:	Secondary 3
School Year:	2023-2024

Term 1 (20%)				
Competencies Targeted	Evaluation Methods	General Timeline		
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (50%) Quizzes (25%) Assignments (25%)	August 30th, 2023 to November 15th, 2023		
Communication to Students and Parents	Other Pertinent Information			
Progress Report Report Card Google Classroom Email Phone Parent Teacher Interview	Term 1 will focus on the Indigenous populations before European contact, the European voyages of exploration, and the early settlement attempts by the French in North America. Competency 1 and 2 are consolidated and one grade will appear in the report card The cross-curricular competencies evaluated this term are: - to adopt effective work methods - to cooperate with others			

Term 2 (20%)				
Competencies Targeted	Evaluation Methods	General Timeline		
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (50%) Quizzes (25%) Assignments (25%) *Midterm	November 15th, 2023 to February 9th, 2024		
Communication to Students and Parents	Other Pertinent Information			
Progress Report	Term 2 will focus on the effects of the emergence of a French Culture during the French Regime between			

Report Card Google Classroom	and the conflicts between the English and French monarchies between 1608-1760.	
Email Phone	The midterm will be prepared by the EMSB and will	
Parent Teacher Interview	account for no more than 20% of the term. It will be included in the Tests category	
	Competency 1 and 2 are consolidated and one grade will appear in the report card	

Term 3 (60%)				
Competencies Targeted	Evaluation Methods	General Timeline		
Competency 1 and 2: To interpret and characterize historical phenomena	Tests (50%) Quizzes (25%) Assignments (25%) Final Exam	February 12th, 2024 to June 7th, 2024		
Communication to Students and Parents	Other Pertinent Information			
Report Card Google Classroom Email Phone	Term 3 will focus on the change of Empire and the demands for reforms to address demographics and economic changes during the British Regime between 1760 and 1840. Competency 1 and 2 are consolidated and one grade will appear in the report card The cross-curricular competencies evaluated this term are: - to adopt effective work methods - to cooperate with others Note: A cumulative final exam produced by the Ministry			
	of Education or the EMSB and will account for 20% of the FINAL grade. The exam will be administered during the final exam period.			