A drawing of a face

Description automatically generated

**STANDARDS & PROCEDURES**

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| **Subject:** | **Math 504 – Cultural, Social and Technical Option** |
| **Teacher:** | **William Hesselink** |
| **Cycle and Level Taught:** | **Cycle 2, Level 3** |
| **School Year:** | **2024-2025** |

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| **Term 1 (20%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| C1: Solves a situational problem  C2: Use of mathematical reasoning | Weekly Quizzes, Unit Tests, Assignments | **August 29, 2024**  **to**  **November 15, 2024** |
| ***Cross-Curricular Competencies***   * Achieves potential * Solves problems |  |
| ***Communication to Students and Parents*** | ***Other Pertinent Information*** | |
| **Email**  **Google Classroom**  **Progress Report**\*  \*Available on MOZAÏK October 15  **Report Card^**  ^Available on MOZAÏK November 20  **Parent-Student-Teacher Interviews**  (November 28) | Term 1 focuses on:   * Graph Theory * Financial Math / Compound Interest | |

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| **Term 2 (20%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| C1: Solves a situational problem  C2: Use of mathematical reasoning | Weekly Quizzes, Unit Tests, Assignments, Midyear summative assignments | **November 18, 2024**  **to**  **February 21, 2025** |
| ***Cross-Curricular Competencies***   * Achieves potential * Solves problems | *Continued observation and assessment of progress; not formally reported in the Term 2 report card.* |
| ***Communication to Students and Parents*** | ***Other Pertinent Information*** | |
| **Email**  **Google Classroom**  **Report Card^**  ^Available on MOZAÏK February 26  **Parent-Student-Teacher Interviews**  (February 27) | Term 2 focuses on:   * Optimization | |

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| **Term 3 (60%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| C1: Solves a situational problem  C2: Use of mathematical reasoning | Weekly Quizzes, Unit Tests, Assignments, In class C1 exam / assignment | **February 24, 2025**  **to**  **June 20, 2025** |
| ***Cross-Curricular Competencies***   * Achieves potential * Solves problems |  |
| ***Communication to Students and Parents*** | ***End-of-Year Evaluation\**** | ***Other Pertinent Information*** |
| **Email**  **Google Classroom**  **Report Card^**  ^Available on MOZAÏK June 26  **MEQ Transcript Secondary 4 & 5\*\***  *\*\*Ministry exam results as well as credits obtained are communicated by the MEQ via the Achievement Record (accessible via MEQ website and mailed as a hard copy to the students’ homes). More information will be given by the school team as to how to create an MEQ account using each student’s private email.* | EMSB C1 and C2 final exams | Term 3 focuses on:   * Voting Procedures * Geometry / Trigonometry * Probability |
| **End of Year Subject Mark** | | |
| The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams. | | |

**\*** *Competencies Targeted and Evaluation Methods may be subject to change.*