

STANDARDS & PROCEDURES

Department or Subject:	Social Studies - History
Teacher(s):	Jessica Gold
Cycle and Level Taught:	Cycle I; Secondary I
School Year:	2023-2024

Term 1 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
<p>Competency One Examines social phenomena from a historical perspective</p> <p>Competency Two Interprets social phenomena using the historical method</p> <p>Competency Three Constructs his/her consciousness of citizenship through the study of history</p>	<p>Evaluations may include (but are not limited to) in-class assignments, discussions, projects, workbook pages, quizzes and presentations</p>	<p>August 30th, 2023 to November 15th, 2023</p> <p>All competencies will be evaluated by the end of term</p>
Communication to Students and Parents	Other Pertinent Information	
<p>Progress Report</p> <p>Report Card</p> <p>Parent-Student-Teacher Interviews</p> <p>Email</p> <p>Google Classroom</p>	<p>Grades will be determined by discussions throughout the term; participation; projects at the end of each unit</p> <p><i>The cross-curricular competencies evaluated this term are:</i></p> <ul style="list-style-type: none"> - to adopt effective work methods - to cooperate with others 	

Term 2 (20%)		
Competencies Targeted*	Evaluation Methods*	General Timeline
<p>Competency One Examines social phenomena from a historical perspective</p> <p>Competency Two Interprets social phenomena using the historical method</p> <p>Competency Three Constructs his/her consciousness of citizenship through the study of history</p>	<p>Evaluations may include (but are not limited to) in-class assignments, discussions, projects, workbook pages, quizzes and presentations</p>	<p>November 15th, 2023 to February 9th, 2024</p> <p>Discussions throughout the term; projects at the end of each unit</p>
Communication to Students and Parents	Other Pertinent Information	

Report Card Parent-Student-Teacher Interviews Email Google Classroom	
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Term 3 (60%)		
<i>Competencies Targeted*</i>	<i>Evaluation Methods*</i>	<i>General Timeline</i>
<u>Competency One</u> Examines social phenomena from a historical perspective <u>Competency Two</u> Interprets social phenomena using the historical method <u>Competency Three</u> Constructs his/her consciousness of citizenship through the study of history	Evaluations may include (but are not limited to) in-class assignments, discussions, projects, workbook pages, quizzes and presentations	Assignments and discussions throughout the term; projects at the end of each unit
<i>Communication to Students and Parents</i>	<i>End of Year Evaluation*</i>	<i>Other Pertinent Information</i>
Report Card Email Google Classroom		Grades will be determined by discussions throughout the term; participation; projects at the end of each unit <i>The cross-curricular competencies evaluated this term are:</i> - to adopt effective work methods - to cooperate with others

* *Competencies Targeted and Evaluation Methods may be subject to change.*

Local and EMSB exams are worth 30%.

MEES exams are worth 50%.