



STANDARDS & PROCEDURES

Department or Subject:	Math 426 – Science Option
Teacher(s):	William Hesselink
Cycle and Level Taught:	Cycle 2, Year 2
School Year:	2023 - 2024

Term 1 (20%) ending November 15			
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)	
C1: Solves a situational problem C2: Use of mathematical reasoning	Weekly Quizzes, Unit Tests, Assignments	Equivalence, Factoring, Intro to Functions, Statistics	
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) Google Classroom First communication Report Card Email or Phone call	Other Pertinent Information		

Term 2 (20%) ending February 9				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
C1: Solves a situational problem C2: Use of mathematical reasoning	Weekly Quizzes, Unit Tests, Assignments, Local C1 and EMSB C2 midterm exams	Intro to Parabolas, Step Functions, Standard, Functional and Factored forms of Parabolas		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information			
Google Classroom Report Card Email or Phone call				

Term 3 (60%) ending June 22				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
C1: Solves a situational problem C2: Use of mathematical reasoning	Weekly Quizzes, Unit Tests, Assignments, In class C1 exam	Distance, Congruence, Similarity, Systems of Equations, Trigonometry		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information		
Google Classroom Report Card Email or Phone call	EMSB C1 and Ministry of Education C2 final exams			