A drawing of a face

Description automatically generated

**STANDARDS & PROCEDURES**

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| **Subject:** | **French as a Second Language** |
| **Teacher:** | **Aline Saba** |
| **Cycle and Level Taught:** | **Cycle II Level 3** |
| **School Year:** | **2024-2025** |

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| **Term 1 (20%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Speaking (40%)  Reading (30%)  Writing (30%) | Projects, in-class assignments, essays, discussions, reading comprehensions | **August 29, 2024**  **to**  **November 15, 2024** |
| ***Cross-Curricular Competencies***   * Achieves potential * Solves problems | Evaluated through observation. |
| ***Communication to Students and Parents*** | ***Other Pertinent Information*** | |
| **Email**  **Google Classroom**  **Progress Report**\*  \*Available on MOZAÏK October 15  **Report Card^**  ^Available on MOZAÏK November 20  **Parent-Student-Teacher Interviews**  (November 28) | Term 1 focuses on all three competencies. Texts of different genres are presented (novels, articles) to begin preparing students for the Ministry Exam. Presence and participation in class discussions is of great importance. | |

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| **Term 2 (20%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Speaking (40%)  Reading (30%)  Writing (30%) | -Projects, in-class assignments, essays, discussions, reading comprehensions  -Mid-Year Test: this will mimic the format of the Ministry Exam | **November 18, 2024**  **to**  **February 21, 2025** |
| ***Cross-Curricular Competencies***   * Achieves potential * Solves problems | *Continued observation and assessment of progress; not formally reported in the Term 2 report card.* |
| ***Communication to Students and Parents*** | ***Other Pertinent Information*** | |
| **Email**  **Google Classroom**  **Report Card^**  ^Available on MOZAÏK February 26  **Parent-Student-Teacher Interviews**  (February 27) | Term 2 focuses on deconstruction texts and media. Presence and participation in class discussions is of great importance. | |

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| **Term 3 (60%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Speaking (40%)  Reading (30%)  Writing (30%) | Projects, in-class assignments, essays, discussions, reading comprehensions | **February 24, 2025**  **to**  **June 20, 2025** |
| ***Cross-Curricular Competencies***   * Achieves potential * Solves problems | Evaluated through observation. |
| ***Communication to Students and Parents*** | ***End-of-Year Evaluation\**** | ***Other Pertinent Information*** |
| **Email**  **Google Classroom**  **Report Card^**  ^Available on MOZAÏK June 26  **MEQ Transcript Secondary 4 & 5\*\***  *\*\*Ministry exam results as well as credits obtained are communicated by the MEQ via the Achievement Record (accessible via MEQ website and mailed as a hard copy to the students’ homes). More information will be given by the school team as to how to create an MEQ account using each student’s private email.* | Ministry Exam | Term 3 focuses on preparing for the Ministry Exam. Students will write the Ministry exam in May and June.  Through continued exposure to French texts and media, the students will work towards improving their written and spoken French. Participation in class discussions is of great importance. |
| **End of Year Subject Mark** | | |
| The end-of-year subject mark is a combination of the term marks (20%+20%+60%) and the final exam marks, if relevant. For certain subjects in Secondary 4 & 5, the final mark will be provided by the MEQ, as it will include the result of ministry exams. | | |

**\*** *Competencies Targeted and Evaluation Methods may be subject to change.*