A drawing of a face

Description automatically generated

**STANDARDS & PROCEDURES**

|  |  |
| --- | --- |
| **Department or Subject:** | **French Second Language** |
| **Teacher(s):** | **Sherine Boctor** |
| **Cycle and Level Taught:** | **Cycle II – Level III** |
| **School Year:** | **2023-2024** |

|  |  |  |
| --- | --- | --- |
| **Term 1 (20%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Basic grammar for speaking and writing | Oral storytelling & composition writing | September-October |
| ***Communication to Students and Parents*** | ***Other Pertinent Information*** | |
| Progress Report  Report Card  Parent-Student-Teacher  Interviews  Email  Google Classroom | Term 1 focuses on…improving speaking and writing skills in French | |

|  |  |  |
| --- | --- | --- |
| **Term 2 (20%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Reading & analyzing a novel | Discussions, short essays, creative writing | November-December |
| ***Communication to Students and Parents*** | ***Other Pertinent Information*** | |
| Report Card  Parent-Student-Teacher  Interviews  Email  Google Classroom | Term 2 focuses on…the literary structure of the fairy tale | |

|  |  |  |
| --- | --- | --- |
| **Term 3 (60%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Reading, comprehension & speaking | Class discussions, role playing, creative writing, essay writing | January-June |
| ***Communication to Students and Parents*** | ***End of Year Evaluation\**** | ***Other Pertinent Information*** |
| Report Card  Email  Google Classroom | Final essay | Term 3 focuses on…reading, discussing and analyzing a variety of texts including the novel |

**\*** *Competencies Targeted are speaking French + understanding a variety of texts in French + writing a variety of texts in French. All three competencies are evaluated every semester. The terms weighting’ are 20-20-60*