



STANDARDS & PROCEDURES

Department or Subject:	Math 504 – Cultural, Social and Technical Option
Teacher(s):	William Hesselink
Cycle and Level Taught:	Cycle 2, Year 3
School Year:	2023 - 2024

Term 1 (20%) ending November 15		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
C1: Solves a situational problem C2: Use of mathematical reasoning	Weekly Quizzes, Unit Tests, Assignments	Optimization, Systems of Inequalities
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>	
Google Classroom First communication Report Card Email or Phone call		

Term 2 (20%) ending February 9		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
C1: Solves a situational problem C2: Use of mathematical reasoning	Weekly Quizzes, Unit Tests, Assignments, Local C2 midterm exam	Financial Math, Graph Theory
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>	
Google Classroom Report Card Email or Phone call		

Term 3 (60%) ending June 22		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
C1: Solves a situational problem C2: Use of mathematical reasoning	Weekly Quizzes, Unit Tests, Assignments, In class C1 exam	Equivalent Figures, Cosine Law, Probability, Voting Procedures
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Google Classroom Report Card Email or Phone call	EMSB C1 and EMSB C2 final exams	