A drawing of a face

Description automatically generated

**STANDARDS & PROCEDURES**

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| **Department or Subject:** | **German as a Third Language** |
| **Teacher(s):** | **Aline Saba** |
| **Cycle and Level Taught:** | **Cycle II; Secondary 5** |
| **School Year:** | **2023-2024** |

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| **Term 1 (20%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Speaking (40%)  Reading (30%)  Writing (30%) | Projects, presentations, in-class assignments | August 30th, 2023 to November 15th, 2023  Discussions throughout  the term; projects at the  end of each unit |
| ***Communication to Students and Parents*** | ***Other Pertinent Information*** | |
| Progress Report  Report Card  Parent-Student-Teacher  Interviews  Email  Google Classroom | Term 1 focuses on the basics of the German language: how to describe oneself, how to count, how to conjugate basic verbs and write basic sentences. | |

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| **Term 2 (20%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Speaking (40%)  Reading (30%)  Writing (30%) | Projects, presentations, in-class assignments | November 15th, 2023 to February 9th, 2024  Discussions throughout  the term; projects at the  end of each unit |
| ***Communication to Students and Parents*** | ***Other Pertinent Information*** | |
| Report Card  Parent-Student-Teacher  Interviews  Email  Google Classroom | Term 2 focuses on building more complex sentences and watching/listening to more German media. | |

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| **Term 3 (60%)** | | |
| ***Competencies Targeted\**** | ***Evaluation Methods\**** | ***General Timeline*** |
| Speaking (40%)  Reading (30%)  Writing (30%) | Projects, presentations, in-class assignments | February 12th, 2024 to June 7th, 2024  Discussions throughout  the term; projects at the  end of each unit |
| ***Communication to Students and Parents*** | ***End of Year Evaluation\**** | ***Other Pertinent Information*** |
| Report Card  Email  Google Classroom |  | Term 3 focuses on consolidating our learning through the writing of longer paragraphs and simulating real-life situations. |

**\*** *Competencies Targeted and Evaluation Methods may be subject to change.*

*Local and EMSB exams are worth 30%.*

*MEES exams are worth 50%.*