



### STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Physical Education</b>
<b>Teacher(s):</b>	<b>John Panetta, Aline Saba</b>
<b>Cycle and Level Taught:</b>	<b>Cycle II, all levels</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Performs movement skills in different physical activity settings Interacts with others in different physical activity settings Adopts a healthy, active lifestyle	Presence and participation in various sports; sportsmanship and collaboration	
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	

<b>Term 2 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Performs movement skills in different physical activity settings Interacts with others in different physical activity settings Adopts a healthy, active lifestyle	Presence and participation in various sports; sportsmanship and collaboration	
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	

Students will have a choice between hiking up the mountain, doing yoga and participating in various pick-up sports. Examples include basketball, soccer, dodgeball, volleyball and others.